

Learning Flow

Yr1-Term 1- RE- 1.1 Who is a Christian and what do they believe?



What do we already know?

What do we already know?

Topic Page - Prior knowledge , What is RE? Why is it important? What do we know about Christianity. What do we already know? What questions do we have?

How do Christians think of God? (2 Descriptions) beliefs that Christian traditions teach about God.

Share The Lost Son (Luke 15:11-32).

Investigate how Christians use the Bible about how to live their lives.

Experience thanking, being thanked, praising and being praised

Ask Questions.

How is God represented?

Listen to pieces of music that express ideas about God.

'Where is God?' through music.

How does it show what Christians think of God?



How is Jesus important to Christians?

Jesus' Teachings- The Good Samaritan.

Discuss the story- Good, Right, Wrong, what can be learnt?

Can the Children re-tell the story? -What does it mean?

How is Jesus important to Christians?

A Miracle- Feeding the 5000.

Discuss the story-

Good, Right, Wrong, what can be learnt?

Can the Children re-tell the story?

What does it mean?



ASSESSMENT FOCUS

Can I talk about simple ideas about Christian beliefs?

Can I re-tell Christian stories and suggest what they mean?

Can I discuss good and bad elements of different stories?

Can I ask questions about believing in God?

Learning Flow

Yr1-Term 2- RE 1.6 How and why do we celebrate special and sacred times? (Christians)

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we know about Christianity. What do we already know? What questions do we have?

What is meant by celebrations?

- Consider the importance and value of celebration and remembrance in pupils' own lives.

What do Christians celebrate?

- Learn about festivals in Christianity, including Harvest, Christmas, Easter, the stories and meanings associated with them

Why do Christians celebrate Christmas?

- Christmas Story
- God's son
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How do Christians celebrate Christmas today?

- Advent
- Church Services, Carols
- Christingle

What is important about the symbol of light?

- Compare the importance of the symbol of light within different festivals, e.g.
- Christmas, Chanukah; how believers express beliefs through this symbol, and how light can mean different things to believers in different communities.
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ASSESSMENT FOCUS

Can I identify a special time they celebrate and explain simply what celebration means?

Can I talk about ways in which Jesus was a special person who Christians believe is the Son of God?

Can I identify some ways Christians celebrate Christmas?

Can I re-tell stories connected with Christmas and say why these are important to believers

Can I collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers?

• Can I identify some similarities and differences between the celebrations studied?

Learning Flow

Yr1-Term 3- RE- 1.3 Who is a Jew and what do they believe?

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we know about Christianity. What do we already know? What questions do we have?

Investigate Jewish beliefs.

Explore how we have precious/ important items at home.

How do we make special events memorable?

Explore Jewish Beliefs about God.

Why is the Mezuzah important to Jewish people?

Explore the Mezuzah and how it is used.

Look at the words of Shema inside.

Why do Jews have this in their home?

Why is it important to them?

Why is Shabbat important to Jewish People?

Explore the preparations of Shabbat.

Investigate what Jewish people do on Shabbat.

What does Shabbat celebrate?

Why is it important to rest when life is busy?

Why is Celebration and remembrance important to Jewish people?

Learn about the festival Chanukah.

How do people celebrate?

Explore stories and the meaning of Chanukah.

Why is Celebration and remembrance important to Jewish people?

Learn about the festival Chanukah.

How do people celebrate?

Explore stories and the meaning of Chanukah.

ASSESSMENT FOCUS

Can I talk about how the mezuzah in the home reminds Jewish people about God?

Can I talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat?

Can re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means?

Can I ask some questions about believing in God and offer some ideas of my own?

Learning Flow

Yr1-Term 2- RE 1.6 How and why do we celebrate special and sacred times? (Jewish)

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we know about Judaism. What do we already know? What questions do we have?

What is special to me and what do I celebrate?

- Consider the importance and value of celebration and remembrance in pupils' own lives.

What do Jewish People celebrate?

Learn about the significance of festivals to the Jewish way of life and what they mean,

What is celebrated during Pesach?

Pesach (Moses and the Exodus: freedom), Chanukah (hope and dedication), Seder meals that include four cups of wine, eating matzah and bitter herbs, and retelling the story of the Exodus

How do Jewish People celebrate Pesach today?

- How do Jewish People celebrate today?
- Holiday candles are lit at night, and kiddush and sumptuous meals are enjoyed on both nights and days.
- We don't go to work, drive, write, or switch on or off electric devices. We are permitted to cook and to carry outdoors

What is celebrated during Sukkot?

- What is celebrated during Sukkot? (reliance on God).
- the gathering of the harvest and commemorates the miraculous protection G-d provided for the children of Israel when they left Egypt. We celebrate Sukkot by dwelling in a foliage-covered booth (known as a sukkah) and by taking the 'Four Kinds' (arba minim), four special species of vegetation.

How do Jewish People celebrate Sukkot today?

- How do Jewish People celebrate today?

ASSESSMENT FOCUS

Can I re-tell stories connected with Pesach and Sukkot and say why these are important to believers
Can I collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers?

- Can I identify some similarities and differences between the celebrations studied?

Learning Flow

Yr1-Term 5- RE 1.5- What makes some places sacred and special?

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we know about Christianity. What do we already know? What questions do we have?

What does sacred mean?

- Discuss how 'sacred' and 'holy' are used & what makes places and things special, sacred or holy.
- Consider what things and places are special to pupils and their families.
- Discuss why we should be respectful towards people's precious or sacred belongings.

Where do Christians worship?

- Explore a Christian Church and the sacred objects you would find inside.
- Why are these objects sacred and how are they used?

How do Christians worship?

- Explore how religious believers sometimes use music to help them in worship e.g. Christians singing traditional hymns with an organ or using contemporary songs and instruments to praise God, thank God, say sorry, to prepare for prayer.

Where do Jewish people worship?

- Explore a Synagogue and the sacred objects you would find inside.
- Why are these objects sacred and how are they used?

How do Jewish people worship?

- Explore how Jewish people worship.
- Worship in the synagogue includes daily services, rites of passage and festivals. Worship at home includes prayers, Shabbat meals and study.

What is the difference between sacred and special?

- reflect on whether they have things in their lives that might be special or sacred.

ASSESSMENT FOCUS

Can I identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used?

Can I talk about ways in which stories, objects, symbols and actions used in churches, and synagogues show what people believe?

Can I describe some of the ways in which people use music in worship, and talk about how different kinds of music make them feel?

Learning Flow

Yr1-Term 5- RE 1.7- What does it mean to belong?

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we know about Christianity. What do we already know? What questions do we have?

What does it mean to belong?

Talk about stories of people who belong to groups; groups to which pupils belong, including their families and school, what they enjoy about them and why they are important to them.

What symbols do we use to show we belong?

Symbols of 'belonging' used in Christianity, Judaism & Islam

Symbols of belonging in pupils' own lives and experience.

How do religions show that everyone belongs? Everyone is valued

Christians - infant baptism and dedication, Compare this with a welcoming ceremony

Judaism: naming ceremony for girls - brit bat or zaved habat;

Islam: Aqiqah.

How can we show we belong with another person?

wedding ceremony, symbols (e.g. rings, gifts; standing under the chuppah in Jewish weddings).

words mean in promises, hymns and prayers at a Wedding. Compare Christian wedding with the Jewish ketubah (wedding contract).

What is good about belonging?

Talk to other people

worship and community activities.

different religions, and that many people are not part of religious communities,

different communities (sometimes also with religious people).

• different religions and non-religious people might work together, e.g. charity work or to remember special events.

ASSESSMENT FOCUS

Can I talk about what is special and of value about belonging to a group that is important to them

Can I recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers

Can I give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean

Can I identify two ways people show they belong to each other when they get married

