



Kingfisher

CE ACADEMY



Writing at Kingfisher CE Academy

Intent: What do we want children to learn?

Our vision is to enable children to become skillful writers, using words to effectively communicate information, creative imagination and human emotion.

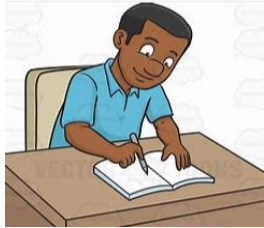
To achieve our core vision, our intent is to provide children with the skills and knowledge of text structure, syntax, grammar and spelling to enable them to write effectively for a range of different purposes.

We need to give them experiences, through real life, reading and media to partner with the grammatical knowledge to bring writing to life and make it a meaningful conversation between writer and reader.

We want to ensure all children have the skills to support learning in all areas of the curriculum.



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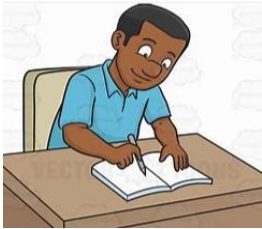
Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we will teach the skill of writing in conjunction with reading and oracy. We have chosen to use The Literacy tree programme from Reception to Year 6 which is based around the Teach Through a Text pedagogy, while embedding all National Curriculum requirements and placing audience and purpose at the core. The Literacy Tree's primary focus through its book-based pedagogy is to motivate children to write for a range of audiences and purposes using high-quality, diverse children's literature by significant authors. The units which are adapted and personalised immerse children in a range of literary worlds and themes, heightening engagement and creating curiosity through process drama, discussion and debate. This allows them to see themselves represented, and also explore the lives and experiences of others.

A carefully-planned sequences of lessons provide opportunities to explore writing conventions, which are revisited, consolidated and built upon, and apply them into authentic writing for a range of real-life audiences. The writing outcomes are chosen for their pertinence and relevance to the particular point in the text (not chosen for their 'genre'), marrying the writing opportunity with the relevant conventions so that children see the purpose in the skills learnt. Skills and outcomes are revisited to practise and consolidate learning. The freedom to choose the timing of themes allows us to link our English with wider curriculum subjects in a meaningful way where appropriate.



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Implementation: How do we do it at Kingfisher CE Primary Academy?

The English Education Subject Report March 2024 highlighted many issues in writing curriculum, one being that "Schools typically do not provide enough explicit teaching or opportunities for pupils to practise the knowledge and skills that are not yet secure...Schools teach grammar, sentence structure and punctuation explicitly. However, pupils do not always get enough practice to secure this knowledge.'

The Literacy Tree specifically enables pupils to access layered learning with practice and application of skills within a range of purposeful outcomes, snowballing of learning with repeated practice of skills across individual sequences, terms and across the year across a range of contexts. Previously taught skills from both current and previous year groups are regularly revisited with repeated opportunities to practise in purposeful contexts through shorter writing opportunities. Regular sentence construction rehearsal and manipulation of sentences with oral rehearsal and use of manipulatives like sentence strips to secure understanding of sentence sense and grammar. Regular oral rehearsal and drama techniques built into sequences as a key component of the Teach Through a Text approach. Alongside this the learning of spelling rules and exceptions are closely linked to the Writing unit book from Y3 upwards allowing pupils to investigate and learn rules and words in context.



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Impact: On leaving Kingfisher CE Primary Academy children will:

The pupils at our school will have the ability to

- write clearly, accurately and imaginatively for a range of purposes,
- they will engage their readers and be able to communicate effectively.

