



# Geography at Kingfisher CE Academy

Intent: What do we want children to learn?

Our vision is to inspire pupils' curiosity and fascination about the world and its people and places, to understand how the interactions between people and places shape the world we live in. We want pupils to understand the huge diversity of places and care enough to protect world environments for the future. In addition to these core skills, we hope our pupils experience how lifestyles and places are varied and full of connections. To achieve our core vision, our intent is to provide our pupils with a body of knowledge essential to our understanding of the world around us; the skills and knowledge to find out, question and make connections. Geography has a wide application in everyday life; and an awareness of the issues is a prerequisite for responsible participation in society.



**Kingfisher**  
CE ACADEMY



## Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we would like children to ask questions about the world's people and places. Pupils in EYFS begin their journey by focusing on homes around the world and comparing them to their own, they also learn about different countries and link this to festivals. As our reception class is part of the Foundation Stage of the National Curriculum, we relate the geographical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five.

Pupils in Key Stage 1 are taught about the features of their immediate locality and the area of Wichelstowe, using maps and plans to learn about and use basic symbols to create their own maps. Fieldwork will be carried out looking at traffic around the school. Our links to Uganda will give meaning to our non European study allowing pupils to see connections as well as differences. Throughout Key Stage 2 learning about physical features of our Earth alongside the human geography that the physical features impact on will give pupils the skills and knowledge they need to understand how diverse our world is. Throughout the key stages the skills and knowledge associated with Location, Place, Human and Physical Geography and Geographical skills and fieldwork are given meaningful opportunities. Across the Key stages we will also link other curriculum areas to Geography such as; PSHE, for example learning about where our food comes from, sustainability and fair trade, English and Art will be used alongside Geography to look at plastic pollution, recycling and other environmental issues.



## Impact: On leaving Kingfisher CE Primary Academy children will:

The pupils at our school will have the experience of questioning, observing, comparing and contrasting. They will understand how Geography is alive, all around us and part of us. They will start to understand how it shapes our society.

They will be confident in their use of maps and be able to use them show their locational knowledge of the world.

They will have a knowledge of the issues affecting people around the world and the small but important part that each of us can play to make the world a better place for its citizens.