

Learning Flow

Term 2- Mapping our world

What do we already know?

Topic Page - Prior knowledge, What is Geography? Why it important? What do we already know? What questions do we have? Location, Physical and Human Features,

What is our view of Earth?

- Globes, satellite images
- Locate continents
- Locate oceans
- Rivers of the world, mountains
- 7 wonders of the world
- 7 Human wonders of the world

What is a map?

- Representation of place using lines and symbols
- Different types of maps such as: Sketch maps
- Road maps Ordnance Survey maps
- Climate maps
- History of Maps

Features of maps

- Key features of maps include: a title, a compass rose, symbols, a key and different colours for important things, such as green for forests and blue for rivers.
- Compass points
- Directions
- Map of locality - school, waitrose, canal

What is fieldwork?

- practical understanding of a place through a map
- Question, observe, measure, record, present

What is an aerial view?

- Aerial view/Birds eye view
- Aerial photographs to see the main physical and human features of places.
- Aerial photos are photos taken by aircraft or other flying objects, e.g. drones.
- Satellite photo is taken from a satellite in space.

Present Use a simple recording technique to present a map of our locality and describe how maps are important.

Learning Flow

Term 4- Geography - Uganda

What do we already know?

Topic Page - Prior knowledge, What do we already know? What questions do we have?

Where is Uganda?

- Locate on a world map.
- How many miles away from UK?
- How long would it take to fly?
- Northern and Southern Hemispheres. .

What are the human and physical features of Uganda?

- Different cities, towns.
- Mountains, lakes, Rivers, National Parks.

How is Namantala, Mbale similar or different to Swindon?

- Human and physical features of Swindon and Namantala, Mbale.
- Amenities in the towns
- Countryside around Swindon

Place Knowledge - What is the climate like in Uganda?

- Temperatures, hours of sunlight, seasons
- Compare to UK
- Opposite seasons - why is this?

What crops are grown in Uganda?

- Crops
- Food miles
- Fair trade
- What Ugandan grown food do we eat?

Why would someone visit Uganda?

- Tourism
- Child of Hope

ASSESSMENT FOCUS

Present Use a simple recording technique to describe the location and features of Uganda

Can I locate Africa, Uganda and, Mbale?

Can I describe the physical features of Mbale, Uganda and contrast this to Swindon?

Can I describe how life is different in Mbale?

Learning Flow

Term 6- Geography - What is the UK like?

What do we already know?

Topic Page - Prior knowledge, What do we already know? What questions do we have?

What does Earth look like?

What is a map?

Where is the UK's place in the World?

- Locate UK, 4 countries, 4 capital cities
- What is each one of them like?
- What can you tell from a map of each city?

What is the UK like?

- Human and Physical features
- Geographical features of each country
England, Scotland, Wales N Ireland

What is London like?

- Capital city (parliament)
- Travel and transport
- Green spaces
- River Thames (origins of settlement)

What would you visit on a UK Road trip?

- Plan an itinerary to show capital cities, famous landmarks and geographical features.
- Use a map/draw a map of your route and places to see.

ASSESSMENT FOCUS

Present Present Use a simple recording technique to ipresent information about the UK