

DeTerlizzi Class News

Welcome message

Happy New year! We hope you and your family have enjoyed the Christmas break. A massive thank you for the very kind gifts, cards and kindness received during the festive period.

This newsletter will give you some key information about the term ahead. As we move into term 3!

We will be learning about belonging and acceptance, the groups we belong to and special people in our lives. We will continue to explore the weather as we move through the season and build on previous knowledge. We will continue to learn and develop skills and knowledge to support the children in all opportunities and learning they undertake.

If you have any questions regarding the information in this newsletter, or other more general queries, please don't hesitate to talk to us.

Thank you,

Kingfisher

The Year One Team

Don't forget to follow us on...



@kingfisherCE



Kingfisherceacademy



"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)



Wichelstowe Trinity Learning Campus



Please remember school begins at 8.45am. This is when children begin their learning. Please be on time. The hall doors will then be shut and the playground gate locked at 8.55am. This is to safeguard all our children.

Don't forget to book your school lunches for the term on the Schools food United app.

Please name ALL uniform to ensure it gets back to its owner. Thank you!

We are a mobile free zone. We would appreciate all phones to be switched off or put away on the playground. Please greet your child with a smile and not your phone!



FOOD UNITED



Kingfisher

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Year 1- Homework Activities

Choose 1 activity to complete each week. These activities are optional but it would be great to share some of their home learning at the end of the term.

This term's value: Resilience

- Look for signs of Resillience Think back on accomplishments..
- Create your own "I can do it' affirmation card
- Design a ladder of achievement-document your can do achievements at home or at school.

Reading & Writing	We are Authors!	A written word hunt- how many different places can you find that have writing.	Write a story about the weather.
Communication and Language	We are Linguists & Communicators!	Make your own instructions for making a sandwich and ask a parent to follow your instructions.	Act out your favourite story
Maths	We are Mathematicians!	Can you find one more and one less, using items you find around the house.	Draw a repeating pattern of 3 objects.
Understanding the world (Geography & History)	We are Historians & Geographers!	Keep a weather diary.	Draw a Spring picture.
Expressive arts and design (Art & Music)	We are Artists & Musicians!	Create your own pots and pans drum set.	create a colour wheel from object found around the home an take a photograph.
STEM (Science & DT)	We are Scientists & Engineers!	Can you sort everyday materials into groups, Notice what is the same and different about the objects.	Be a scientist-sort absorbent and non absorbent materials.
Living in the wider world (RE & PSHE)	We are Citizens and Role Models!	Discuss a celebration an older relative attenended. What was it like?	carry out 5 acts of kindness.

Term overview









Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

Humanities

In Geography, we will be learning What the weather is like:

- what different types of weather there are including, wind direction and cloud cover.
- The seasons characteristics and how they change around the world.

<u>Art</u>

In ART, we will be learning to:

- create 3 D form.
- Discovering about Chris Gryger
 designing their own cosy tile.

RE

In RE, we will be learning to:

Explore Judaism.
The similarities of faith and the celebrations such as Shabbat

PSHE

In PSHE, we will be learning

- Explore how families are different.
- Explain how we can show how people are special to us.

Computing

In computing, we will be learning to:

 Plan commands and sequences to move a robot.

Year 1 Term 3

Maths

Addition & Subtraction, number bonds to 10 and position and direction

We will be learning to:

- Use first, now and then stories to show differences in number sentences.
- Partition numbers in different ways.
- Calculate inverse operations.
- Add and subtract 2 from odd and even numbers.
- Add 1 more and 1 less to any number within 20.
- Describe positions- forwards, backwards, left, right, above and below.
- Use ordinal numbers to describe objects.

Science

PE

We will be learning to:

We will be learning to:

develop basic dance skills.

- Sort and compare everyday materials.
- Describe materials based on their physical properties.
- Use our senses to describe materials...
- Investigate how solid materials can be changed.

<u>Literacy</u>

We will be learning to:

- Use basic punctuation when writing sentences.
- Verbally construct and rehearse sentences.
- Identify and include different word classes in their sentences (e.g. nouns, adjectives, adverbs, and verbs).
- Plan and write an information text about a significant individual.
- Plan and write a letter in the character of a significant individual.
- Edit a written piece.





Year 1 Term 3

Our value for this term is resilience.









Reading



We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning. Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

Book change days

Monday Hand in Little Wandle and sharing book. Take home a new sharing book. Monday is also Book Club Day where we share our books, discuss what we liked about them and recommend to each other.

Thursday New Little Wandle book goes home after being read 3 times in school.

Phonics vs sharing books

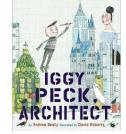
Monday's book you can share together. They are not supposed to be able to read this!

Thursday's book is for children to read to you. Once children are confident with blending, they will bring home a book with words in. Please use the prompts in the covers of the books for phonemes to check, words to discuss and questions to answer.



Our core texts this term

- oi frog Kes Gray and Jim field
- Iggy Peck Architect- Andrea Beaty
- Author collectio Oliver Jeffers

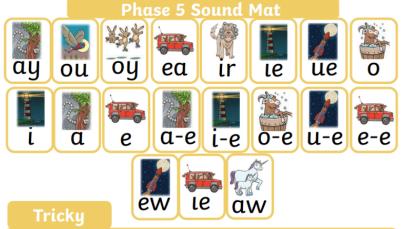




Phonics

We will learn phonics using Little Wandle which is the phonics and reading scheme at Kingfisher. Children will learn a new phoneme each day and begin to blend them to read and use them to write.

We will continue learning phonics using Little Wandle to consolidate phonemes we already know and learn new alternatives to read and write with.



their people oh your Mr Mrs Ms ask could would should our house mouse water want

Tricky words

is I the put pull full as and has his her go no to into she push he of we me be

you they my by sure pure

said have come like do so love were here little says there when what out today one

At home

Ask children to spot the phonemes/ digraphs in a word. If they ask how to spell a word, ask them what phoneme they can hear first, next etc and ask them to write a grapheme for each phoneme.

What you will need...

P.E.

PE will be on a WEDNESDAY for Year One. Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.







Outdoor learning

We will be doing regular outdoor learning and Welly Walks. Please can all children have a pair of named wellies in school for these.

We also go outside in all weathers. Children will need waterproof coats and appropriate weather gear for the season.











Christian Authenticity

In Collective Worship...



This term our value is Resillience. In our collective worship we will be focusing on stories from the Bible and elsewhere that reflect this. Our Collective worship with Owen now takes place in our Chapel which is a lovely calm and peaceful space.

Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.





Festivals

We continue to celebrate the countries we are from, our different cultures and languages that we can speak. Please let us know if your family have any celebrations this term you would like to come in and share with us.



Safeguarding



Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



Sharon Bishop Designated Safeguarding Lead



Sally Telling Deputy Designated Safeguarding Lead



Naomi Luckman Deputy Designated Safeguarding Lead



Jodie Lane Deputy Designated Safeguarding Lead



Hannah Baddeley Deputy Designated Safeguarding Lead

Please contact 'Contact Swindon' if you are concerned about a child.

E-mail: contactswindon@swindon.gov.uk

Telephone: 01793 464646

8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm Friday

The Emergency Duty Service (EDS) is available outside

office hours on

Swindon Safeguarding Partnership

01193 436699

If you think that a child is in immediate danger, please ring 999 and speak to the police.

Term dates

Monday 6th January 2025 - First day of term 2
3rd - Ith February Maths Week
Friday Ith February - Year 1 Drumming assembly 10am
Tuesday 11th February - Safer Internet Day
Thursday 13th February - Open Classroom afternoon 3.30pm
Friday 14th February - End of term 3

