

Welcome back!

Happy New Year! We hope you had a wonderful Christmas break however you celebrated. We would like to take this opportunity to thank you once again for the lovely Christmas cards and gifts. It was extremely generous of you all. Thank you also for all your support with our Nativity. It was fabulous and hopefully lots of memories made!

Our value for this term is resilience. We will be setting goals for ourselves and sharing stories that teach us strategies for when we find things tricky. We will continue to develop the children's independence this term, as well as their ability to compromise and work cooperatively. We will be incorporating lots of problem-solving opportunities to develop our reasoning and critical thinking skills.

This newsletter will give you some key information about the term ahead. If you have any questions regarding the information in this newsletter, or other more general queries, please don't hesitate to talk to us.

Thank you,

Kingfisher

The Hart Class team

Happy New Year

Don't forget to follow us on...



@kingfisherCE



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"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)



Wichelstowe Trinity Learning Campus



Important updates

Please remember school begins at 8.45am. This is when children begin their learning. The Year 2 hall door will be shut and the playground gate locked at 8.55am to safeguard all our children.

Don't forget to book your school lunches for the term on the Schools food United app.

Please name All uniform to ensure it gets back to its owner. Thank you!

We continue to celebrate the countries we are from, our different cultures and languages that we can speak. Please let us know if your family have any celebrations this term you would like to come in and share with us.

Term dates

Monday 6th January 2025 - First day of term 2
3rd - Ith February Maths Week
Friday Ith February - Year 1 Drumming assembly 10am
Tuesday 11th February - Safer Internet Day
Thursday 13th February - Open Classroom afternoon 3.30pm
Friday 14th February - End of term 3



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Term overview



Reception

We will be learning about celebrations and events from around the world as they happen. These include New Year, Burns Night and Chinese New Year. We will find out where these countries are located and how these special times are celebrated. We will look at similarities and differences between them.

We will continue to learn about seasonal change and how Winter is experienced differently around the world. We will explore the Harbin Ice Festival and see what happens in countries that are very cold.

We will learn to name and describe different materials and find out their properties.

In Art, we get to explore clay and find out how to manipulate and create with it. We will also be learning about new artists and building on our knowledge of colour.

Year 1

Computing

We will be learning how to program and move a robot called a Beebot. We will be learning how to give and follow instructions using directional language. We will also use the interactive whiteboards and iPads to do some digital paintings in the style of different authors. We will compare this to real life drawing.

Geography

We will learn about our locality and what that means. We will be introduced to maps and locate the United Kingdom, Swindon and then Wichelstowe. We will learn what human and physical features are and then identify them in our local area. We will also create a map of our school.

Science

We will be learning to name, sort and compare materials by their properties.

Art

We get to explore clay and find out how to manipulate and create with it.









Our value for the term is Resilience







Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website.

Personal, Social and Emotional Development

We will be learning to:

- Set goals for ourselves to achieve Build and develop storylines together Persevere through challenges Develop our resilience

- Apply what we have learned about
- problem solving
 Use technology safely and understand about sensible amounts of screen time

- In Reception we will be learning to:
 recognise numerals 0-10
- match numerals and quantities
- count objects using one number name for each object
- count irregular groups of objects
 count actions or objects which can't be moved e.g. jumps, claps In Year 1 we will be learning to:

- · Count, read and write numbers to 50 in
- Identify and represent numbers using objects and pictorial representations.
 Adding and subtracting within 20, using
- our number pairs to help us

 Writing addition and subtraction
- number sentences

We will all be learning to:

- Talk about position and direction
- Measure length, weight and capacity
- Recognise and say days and months.

Physical Development

We will be learning to: Put on and fasten our own coats, socks, shoes and

Build our finger strength and mobility through fine

motor activities Hold a pencil correctly

Form all letters and numbers correctly Learn different ways to travel, hold our body in

balances and create sequences using these



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Understanding the World

We will be learning to:

- Describe seasonal changes from Autumn to Winter Learn about festivals that are celebrated in other countries and how they differ to the ones we celebrate

- Identifying properties of materials and sorting them
 Investigating the properties of materials
 Recognise and explain changes in state freezing and thawing
 Understand how cultures have different celebrations and special

Expressive Arts and Design

We will be learning to

- How to manipulate clay and create a piece of art by following a design that we have created
 Use tools to make different textures in the clay
- listen to and discriminate between sounds, sing songs and dance
- play rhythms on the African drums (Year 1)

Communication and Language

We will be learning to: Share ideas with others

Listen to others in a variety of situations Join in with familiar stories, rhymes and songs

Respond to more complex instructions Understand and use topic related vocabulary Ask questions and develop explanations

- <u>Literacy</u> In Reception we will be learning to:
- enjoy listening to and joining in with familiar rhymes and stories
- recognise familiar words and signs
- form recognisable letters
- Recognise digraphs in words and
- blend with them · Write simple captions
- · Read and spell tricky words
- · hear and recognise when words rhyme

In Year 1 we will be learning to:

- · verbally construct and rehearse sentences.
- read and write captions and sentences
- use finger spaces, capital letters and basic punctuation
- Identify and include different word classes (e.g. nouns, adjectives, adverbs, and verbs).









Our value for the term is Resilience







Reading



Rave about Reading!



Every class at 3pm has an opportunity to 'Rave about Reading'! This is when children get to share stories, discuss their favourite books, make recommendations for friends and vote for the book they want to read next!

Book change days

Please ensure both books are in your child's book bags for Monday to be collected in. Your children will bring a new sharing book on Monday and a new phonics book on Thursday.

Please ensure they are returned. If not the can't give new ones to everyone as we have limited.

Please ensure they are returned. If not, we can't give new ones to everyone as we have limited numbers of books.

Our Reading core texts for the term

- IGGY PECK, ARCHITECT
- 0i Frog! Kes Gray
- Iggy Peck, Architect Andrea Beaty



Author of the term

Our Author of the term is Joseph Coelho. He was the Children's Laureate from 2022 to 202 and writes award winning books.



How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

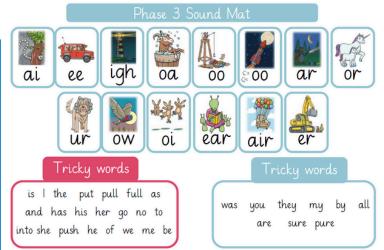
Phonics



Reception

We will continue learning a new digraph each day. These are two letters that make one sound. Our main focus is for every child to be blending and reading words. We will also learn new tricky words which can't be sounded out.

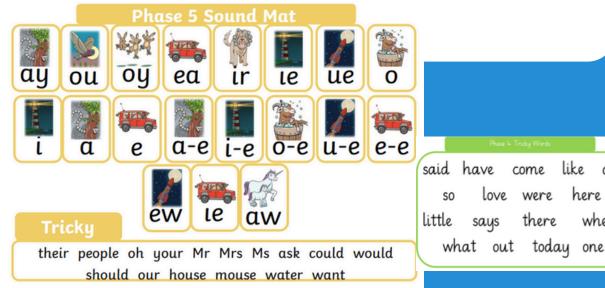




like

when

Year 1 We will continue learning phonics using Little Wandle to consolidate phonemes we already know. We will learn a new alternative each day to read and write with



How you can help at home

You can see from Tapestry which phonemes we are learning. You can work on these at home with your child. Try reading and spelling the words and sentences with each week's phonemes and tricky words.

What you will need...

P.E.

PE will be on a Monday for Reception and Monday and Wednesday for Year One.

Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, black shorts or trousers and plain trainers or daps.

They will be in this all day, so please ensure it is weather appropriate.



Outdoor learning

We will be doing regular outdoor learning and Welly Walks. Please can all children have a pair of named wellies in school for these.

We also go outside in all weathers. Children will need waterproof coats and appropriate weather gear for the season.







PLEASE LABEL EVERYTHING



Christian Authenticity



In Collective Worship...

This term our value is resilience. In our Collective Worship we will be focusing on stories from the Bible and elsewhere that reflect this. Our Collective Worship with Owen now takes place in our Chapel which is a lovely calm and peaceful space.



Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.











Festivals



We will be learning about Burns Night and Chinese New Year this term.



<u>Safeguarding</u>

Please contact 'Contact Swindon' if you are concerned about a child.

E-mail:

contactswindon@swindon.gov.uk

Telephone: 01793 464646

8.30am to 4.40pm Monday to Thursday

8.30am to 4.00pm Friday

The Emergency Duty Service (EDS) is

available outside office hours on

01193 436699

If you think that a child is in immediate danger, please ring 999 and



speak to the police.